

## Español 201: Final Exam Guide

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**Objective:** The final exam will be an extension of Composition 3. It will include both speaking and writing. You will have two roles:

1. You will imagine that you are a representative for a study abroad program attending a study abroad fair. Your goal is to present your program to prospective students and convince them to choose your program over others. You will need to prepare a poster that outlines all the features of your program: facts about the country, program activities and excursions, housing, cost, food, photos, etc. You should be prepared to discuss your program with other students and answer any questions they may have.

2. You are a student attending the study abroad fair. You must speak to each of the representatives and choose the program you like best. You must then write a 1-page statement of purpose for an application to that particular program explaining why you would like to join, why you are a good fit, your experience with Spanish, your long-term goals, and how you plan to make the most of your time abroad.

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**Organization:** We have 2 hours for our final exam. The period will be divided as follows:

9:00-10:00: The first hour will be divided into two half hour sections. For each half hour, we will divide the class into half – 9 students will be the program representatives and the other 9 will be the prospective students. We will switch roles at the half hour mark.

10:00-11:00: The second hour will be your time to write your 1-page document to the program of your choice.

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**Requirements:** Below are the expectations for your poster and 1-page document.

**Poster:** Your poster should catch your viewers' eyes and draw them in (think photos, large font, colors, etc.). It should include the most important information relating to your program. For example: why that country is a good place to study, interesting facts about the country, classes offered, activities and excursions included, housing, food, travel accommodations, cost and requirements. In terms of grammar, I only have one requirement: your poster must include at least 5 commands (affirmative or negative).

**Evaluation of poster:**

- Content (25 points) – poster contains essential information about the program and photos to illustrate
- Grammar & Vocabulary (25 points) – student uses correct grammar and vocabulary in any written portions of the poster; student includes at least 5 commands on the poster
- Presentation (25 points) – the poster is legible, organized, and includes elements that would attract a viewer

**1-page document:** After you have decided which program you'd like to study with, you will pretend that you're applying to that program. You must write a 1-page statement of purpose explaining why you would like to join, why you are a good fit, your experience with Spanish, your long-term goals, and how you plan to make the most of your time abroad. In terms of grammar, you must include at least 4 examples of subjunctive, at least one example for each time frame we studied (present subjunctive, present perfect subjunctive, imperfect subjunctive, and pluperfect subjunctive). \*\*\*You may use your books and notes to help you compose your document. You may also use my laptop to look up a word on Word Reference.

**Evaluation of document:**

- Content (25) – the student effectively argues why he/she/they are a good fit for the program, what their experience with Spanish is and how the program will help them improve, what their long-term goals are and how they plan to make the most of their time abroad; the student draws on specific information from the poster and presenter
- Grammar & Vocabulary (25 points) – student uses correct grammar and vocabulary; student includes at least 4 examples of the subjunctive (at least one example for each time frame we studied (present subjunctive, present perfect subjunctive, imperfect subjunctive, and pluperfect subjunctive).

\*\*\*Pro-tip\*\*\* Go to APEX and take a look at some of the study abroad brochures and pamphlets to get a sense of what kind of information they contain and how it is presented!