

Español 201: Weeks 1-4 Participation Self-Evaluation (20 points total)

After reading the criteria in each section, please evaluate yourself on a scale of 1-5 by circling the number in parenthesis. This evaluation is intended to help students reflect on their involvement in the class and motivate them to improve their study habits and participation.

I. Attendance

- [] 0 absences
- [] 1 absence
- [] 2 absences
- [] 3 absences

II. Preparation

[1 2 3 4 5] A well-prepared student:

- comes to class with the homework completed
- has studied and knows the assigned vocabulary; can explain a vocabulary word in Spanish or offer synonyms and antonyms; attempts to use the new vocabulary in the classroom
- has looked up new vocabulary and expressions from the readings
- has studied and knows the grammar concepts, not simply completed the exercises
- has identified problems they are having with grammar topics
- has thoroughly read required material for the day (2-3 times through) and can summarize the reading in their own words and formulate an opinion regarding the reading
- does additional research on topics that may be confusing, or topics that may be of particular interest

III. Attention and focus

[1 2 3 4 5] A focused student:

- pays attention when other students or the professor is speaking
- stays on topic during group and class discussions
- contributes useful ideas and opinions to class discussions
- maintains conversation in Spanish, resorting to English only when absolutely necessary
- asks for clarifications
- does not check their phone
- does not look at homework/assignments from other classes
- stays in the classroom during the entire class period

IV. Visible and aural participation

[1 2 3 4 5] A student who contributes regularly:

- contributes to both small group and whole class activities
- speaks in the target language in both small group and class discussions
- raises their hand multiple times during the class period to ask and answer questions
- volunteers to explain ideas and opinions
- helps other students comprehend the material or work through grammar exercises while participating in group activities